**EYFS - Teacher led**

* **Drawing and Sharing:** After a prayer session, provide children with paper and crayons and ask them to draw something they remember from the prayer time. Encourage them to share their drawings and explain what they drew. This allows them to express their experience and understanding in a non-verbal way.

**Year 1 – Teacher led**

* **Simple Question and Answer:** Engage children in a brief conversation about the prayer time. Ask simple questions like, "What did you like about our prayer today?" or "What did you learn about God?" This helps them reflect on their experience and articulate their thoughts in a basic way.

**Year 2 – Teacher led with discussion**

* **The ‘Thumbmomiter’:** After a time of prayer, Use a simple scale or indicator (such as thumbs up thumbs down) to target specific sections of the Celebration, such as the things you ‘see, hear, think and do’, or the Gathering, Word, Response, Mission sections. Then, invite a few children to explain why they gave a thumbs up or thumbs down for that particular element. This provides a quick and easy way to gauge their overall impression and encourages young people to target and evaluate more specific elements linked to skill development.

**Year 3 – Teacher led moving to facilitating sections completed independently**

* **Sentence Starters:** Provide children with sentence starters like, "I felt..." or "I learned..." to help them express their feelings and thoughts about the prayer time in writing. This encourages more structured reflection and helps them develop their writing skills.

**Year 4 – Facilitated in partnership with students**

* **Making links in groups:** Gather children in a circle and invite them to share one thing they appreciated or learned from the prayer time. This fosters a sense of community and allows children to hear different perspectives from their peers.

**Year 5 – Mainly independent with staff facilitation**

* **Celebration & Growth:** Ask children to write down two things they liked about the prayer time (two stars) and one thing they would like to change or improve (a wish). This provides positive feedback while also identifying areas for growth and improvement.

**Year 6 – Independent with staff monitoring**

* **Reflection:** Encourage children to keep a prayer journal where they can write down their thoughts and feelings about collective worship experiences. This promotes deeper reflection and helps them track their spiritual growth over time.