## 

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CATHOLIC SELF-EVALUATION DOCUMENT  
(CSED)

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| --- | --- |
| School |  |
| Headteacher |  |
| Religious education leader |  |
| Other Catholic life and mission leader(s) |  |
| Date of completion |  |

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| --- | --- | --- | --- | --- |
| Full Postal Address: |  | | | |
|  |  |  |  |  |
| Telephone Number: |  |  | Arch/diocese: |  |
| Email Address: |  |  | Parish in which school is located: |  |
| Website: |  |  | Parish Priest/Priest Chaplain: |  |
| URN: |  |  | Number on roll: |  |
| Local Authority: |  |  | Age range of those on roll: |  |
| Chair of Governors: |  |  | Gender of those on roll: |  |
| MAT/MAC (if applicable): |  |  | Phase: |  |
| Chair of Directors (if applicable): |  |  | Foundation trustees: |  |
| CEO or CSEL (if applicable): |  |  | School type: |  |
|  |  |  |  |  |
| Current statutory inspection grade: |  |  | Date of this inspection: |  |
| Current denominational grade: |  |  | Date of this inspection: |  |

SCHOOL INFORMATION

CONTEXT

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| A brief outline of any circumstances that help contextualise the information contained in this document |
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RESPONSE TO LAST INSPECTION

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| Area for improvement | Actions taken | Impact of actions |
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GRADE SUMMARY

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| Overall Effectiveness |  |

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| **Catholic Life and mission** |  |  | **Religious education** |  |  | **Collective worship** |  |
|  |  |  |  |  |  |  |  |
| **CLM1** The extent to which pupils contribute to and benefit from the Catholic life and mission of the school |  |  | **RE1** How well pupils achieve and enjoy their learning in religious education |  |  | **CW1** How well pupils respond to and participate in the schools’ collective worship. |  |
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| **CLM2** The quality of provision for the Catholic life and mission of the school |  |  | **RE2** The quality of teaching, learning and assessment in religious education |  |  | **CW2** The quality of collective worship provided by the school |  |
|  |  |  |  |  |  |  |  |
| **CLM3** How well leaders and governors promote, monitor, and evaluate the provision for the Catholic life and mission of the school |  |  | **RE3** How well leaders and governors promote, monitor, and evaluate the provision for religious education |  |  | **CW3** How well leaders and governors monitor and evaluate the provision for collective worship |  |

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| CATHOLIC LIFE AND MISSION | Overall Grade for CLM |

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| CLM1 The extent to which pupils contribute to and benefit from the Catholic life and mission of the school | Grade |

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| Strengths – what is the impact of the actions you have taken? |
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| What could be improved? |
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| CLM2 The quality of provision for the Catholic life and mission of the school | Grade |

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| Strengths – what is the impact of the actions you have taken? |
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| What could be improved? |
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| CLM3 How well leaders and governors promote, monitor, and evaluate the provision for the Catholic life and mission of the school | Grade |

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| Strengths – what is the impact of the actions you have taken? |
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| What could be improved? |
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| RELIGIOUS EDUCATION | Overall Grade for RE |

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| RE1 How well pupils achieve and enjoy their learning in religious education | Grade |

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| Strengths – what is the impact of the actions you have taken? |
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| What could be improved? |
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| RE2 The quality of teaching, learning, and assessment in religious education | Grade |

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| Strengths – what is the impact of the actions you have taken? |
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| What could be improved? |
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| RE3 How well leaders and governors promote, monitor, and evaluate the provision for religious education | Grade |

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| Strengths – what is the impact of the actions you have taken? |
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| What could be improved? |
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| COLLECTIVE WORSHIP | Overall Grade for CW |

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| CW1 How well pupils participate in and respond to the school’s collective worship | Grade |

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| Strengths – what is the impact of the actions you have taken? | |
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| What could be improved? | |
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| CW2 The quality of collective worship provided by the school | Grade |

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| Strengths – what is the impact of the actions you have taken? |
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| What could be improved? |
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| CW3 How well leaders and governors promote, monitor, and evaluate the provision for collective worship | Grade |

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| Strengths – what is the impact of the actions you have taken? |
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| What could be improved? |
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PUPIL AND STAFF INFORMATION

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| **Year Group or Class** | **No. of pupils** | **% Catholic pupils** | **% FSM eligible** | **% SEND** | **% EHCP** | **% Significant ethnic groups  (i.e. >5% of cohort)** | **% EAL** |
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| Total |  |  |  |  |  |  |  |
| Compared to national averages |  |  |  |  |  |  |  |

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| Published Admission Number (PAN) of Pupils: |  |  | Percentage of pupils from other religions: |  |
| Percentage of pupils who are baptised Catholics: |  |  | Percentage of pupils who are non-religious: |  |
| Percentage of pupils from other Christian denominations: |  |  |  |  |

**Religion Data**

**Staffing** *Primary – give details of all teaching staff; Secondary and sixth form college – give details of staff teaching religious education*

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| **Name** | **Responsibility** | **RE specialist?**  **(Y/N)** | **Experience** | **Current service** | **FTE** | **CCRS or equivalent**  **(Y/N)** |
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KEY  
Experience – years in teaching; Current service – years in this school; FTE – where 1.0 represents full-time

**Senior Leaders**

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| **Name** | **Responsibility** | **Experience** | **Current service** | **FTE** | **CCRS or equivalent**  **(Y/N)** |
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CURRICULUM INFORMATION

Please indicate the amount of the taught week allocated to the teaching of religious education

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| **Year Group or Class** | **Total curriculum time (in minutes)** | **Total RE curriculum time (in minutes)** | **% RE curriculum time (to one decimal place)** |
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Settings offering sixth form provision – please indicate the amount of the taught week allocated to the teaching of core religious education

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| **Year Group** | **Total curriculum time (in minutes)** | **Total RE curriculum time (in minutes)** | **% RE curriculum time (to one decimal place)** |
| 12 |  |  |  |
| 13 |  |  |  |
| 14 |  |  |  |

Please indicate the programme(s) of study followed (Sixth form providers, include A-level Religious Studies and Core RE)

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| **Key Stage** | **Details of programme(s) of study followed** |
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Please indicate the capitations for each of the following areas

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| **Subject** | **Last year** | **This year** |
| Religious education | £ | £ |
| English | £ | £ |
| Maths | £ | £ |