**Year Six**

**Knowledge Organiser**

**Reconciliation – Inter-Relating**

**Topic 8: Healing**

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| Key Words |
| Word | **Definition** |
| care |  |
| sickness |  |
| hospice |  |
| Compassion |  |
| Sacrament |  |
| anointing |  |
| sin |  |
| forgiveness |  |
| parable |  |
| Lourdes |  |
| responsibility |  |

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| Scripture |

Mark 6: 13

Luke 18: 35-43 and *God’s Story 3* page 98

Luke 10: 30-37

 James 5: 14-15

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| Big Question |
| Who needs healing? |
| My first thoughts: |

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| What will I learn? |
| * To make links to show how feelings and beliefs about sickness and care affects their behaviour and that of others.
* To compare their own and other people’s ideas about questions concerning serious illness and bereavement which are difficult to answer.
* To use a developing religious vocabulary to give reasons for the religious actions and symbols used in the sacrament of the anointing of the sick.
* To give reasons why christians care for the sick and the needy.
* To engage and respond to questions of the experience of sickness and healing in the light of religious teaching.
* To show how their own and others’ decisions about care and compassion towards the sick are informed by beliefs and values.
* To describe and show understanding of religious sources, beliefs, ideas, feelings and experiences concerning the sacrament of the anointing of the sick and make links between them.
* To use religious terms to show an understanding of the different liturgies connected to the sacraments offered to the sick and dying.
* To show understanding of how religious belief shapes life, and that caring for those in need is a christian responsibility.
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