**Year Six**

**Knowledge Organiser**

**Lent/Easter – Giving**

**Topic 6: Sacrifice**

|  |
| --- |
| Key Words |
| Word | **Definition** |
| loss |  |
| death |  |
| change |  |
| growth |  |
| Ash Wednesday |  |
| Lent |  |
| Holy Week |  |
| The Triduum |  |
| Easter Vigil |  |
| Resurrection |  |
| Paschal  |  |

|  |
| --- |
| Scripture |
| John 6: 35, 37,51, 60,67-68 *God’s Story 3* page 106John 11: 1-43John 12: 24-25 *God’s Story 3* page 112John 19: 16-21, 25-30, 38-42John 20: 1-8 |

|  |
| --- |
|  Big Question |
| Can any good come out of loss and death? |
| My first thoughts: |

|  |
| --- |
| What will I learn? |
| * To make links to show how feelings and beliefs about loss and death affect their behaviour and that of others.
* To compare their own and other people’s ideas about questions concerning loss and death which are difficult to answer.
* To make links between scripture and belief in the resurrection of jesus.
* To use a developing vocabulary to give reasons for religious actions and symbols connected with lent, holy week and the sacred paschal triduum.
* To give reasons for certain actions by believers during lent.
* To show how their own and others’ decisions concerning the effects of death and loss are informed by beliefs and values.
* To describe and show understanding of religious sources, beliefs, ideas, feelings and experiences connected with lent, good friday of the passion of the lord; and the easter vigil in the holy night; making links between them. To use a variety of religious terms accurately to show an understanding of the different liturgies of ash wednesday, lent, good friday of the passion of the lord; and the easter vigil in the holy night.
* To show understanding of how religious belief in death and new life shapes life.
* To engage with and respond to questions about death and new life in the light of religious teaching.
 |