**Year Six**

**Knowledge Organiser**

**Lent/Easter – Giving**

**Topic 6: Sacrifice**

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| Key Words | |
| Word | **Definition** |
| loss |  |
| death |  |
| change |  |
| growth |  |
| Ash Wednesday |  |
| Lent |  |
| Holy Week |  |
| The Triduum |  |
| Easter Vigil |  |
| Resurrection |  |
| Paschal |  |

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| Scripture |
| John 6: 35, 37,51, 60,67-68 *God’s Story 3* page 106  John 11: 1-43  John 12: 24-25 *God’s Story 3* page 112  John 19: 16-21, 25-30, 38-42  John 20: 1-8 |

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| Big Question |
| Can any good come out of loss and death? |
| My first thoughts: |

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| What will I learn? |
| * To make links to show how feelings and beliefs about loss and death affect their behaviour and that of others. * To compare their own and other people’s ideas about questions concerning loss and death which are difficult to answer. * To make links between scripture and belief in the resurrection of jesus. * To use a developing vocabulary to give reasons for religious actions and symbols connected with lent, holy week and the sacred paschal triduum. * To give reasons for certain actions by believers during lent. * To show how their own and others’ decisions concerning the effects of death and loss are informed by beliefs and values. * To describe and show understanding of religious sources, beliefs, ideas, feelings and experiences connected with lent, good friday of the passion of the lord; and the easter vigil in the holy night; making links between them.  To use a variety of religious terms accurately to show an understanding of the different liturgies of ash wednesday, lent, good friday of the passion of the lord; and the easter vigil in the holy night. * To show understanding of how religious belief in death and new life shapes life. * To engage with and respond to questions about death and new life in the light of religious teaching. |