**Year Six**

**Knowledge Organiser**

**Eucharist – Relating**

**Topic 5: Unity**

|  |
| --- |
| Key Words |
| Word | **Definition** |
| Eucharist |  |
| communion |  |
| unity |  |
| friendship |  |
| nourish |  |

|  |
| --- |
| Scripture |
| Matthew 6: 9-15John 17: 11, 20-23 – *God’s Story 3* page 109Romans 12: 3-10 – *God’s Story 3* 1 Corinthians 10:171 Corinthians 12:12-13 |

|  |
| --- |
| Big Question |
| Why are we happiest when we are united? |
| My first thoughts: |

|  |
| --- |
| What will I learn? |
| * To make links to show how feelings and beliefs about what makes, and breaks friendship and unity affects their behaviour and that of others.
* To ask and respond to questions about their own and others’ experiences and feelings about friendship and unity.
* To compare their own and other people’s ideas about questions concerning friendship which are difficult to answer.
* To make links between scripture and the eucharist.
* To use a developing religious vocabulary to give reasons for the actions and symbols of the communion rite.
* To give reasons why christians gather together in ‘communion’ and receive ‘holy communion’.
* To show how their own and others’ decisions about friendships are informed by beliefs and values.
* To show understanding of the links between a range of scripture texts and some parts of the mass which express communion with jesus and the feelings that communion with others brings.
* To use religious terms to show an understanding of different aspects of the eucharist.
* To show understanding of how belief in jesus christ, the uniting presence in holy communion, shapes the lives of christians.
 |