**Year Six**

**Knowledge Organiser**

**Eucharist – Relating**

**Topic 5: Unity**

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| Key Words | |
| Word | **Definition** |
| Eucharist |  |
| communion |  |
| unity |  |
| friendship |  |
| nourish |  |

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| Scripture |
| Matthew 6: 9-15  John 17: 11, 20-23 – *God’s Story 3* page 109  Romans 12: 3-10 – *God’s Story 3*  1 Corinthians 10:17  1 Corinthians 12:12-13 |

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| Big Question |
| Why are we happiest when we are united? |
| My first thoughts: |

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| What will I learn? |
| * To make links to show how feelings and beliefs about what makes, and breaks friendship and unity affects their behaviour and that of others. * To ask and respond to questions about their own and others’ experiences and feelings about friendship and unity. * To compare their own and other people’s ideas about questions concerning friendship which are difficult to answer. * To make links between scripture and the eucharist. * To use a developing religious vocabulary to give reasons for the actions and symbols of the communion rite. * To give reasons why christians gather together in ‘communion’ and receive ‘holy communion’. * To show how their own and others’ decisions about friendships are informed by beliefs and values. * To show understanding of the links between a range of scripture texts and some parts of the mass which express communion with jesus and the feelings that communion with others brings. * To use religious terms to show an understanding of different aspects of the eucharist. * To show understanding of how belief in jesus christ, the uniting presence in holy communion, shapes the lives of christians. |