

**Knowledge Organiser**

**Year Six**

**Local Church – Community**

**Topic 4: Sources**

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| Key Words |
| Word | **Definition** |
| poetry |  |
| prose |  |
| history |  |
| information |  |
| stories |  |
| Bible |  |
| Old Testament |  |
| genre |  |

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| Scripture |
| Romans 15: 4-6BibleBible references, genre, context |

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| Big Question |
| Are books enriching? |
| My first thoughts: |

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| What will I learn? |
| * To compare their own and other people’s ideas about how books enrich our lives and take us beyond ourselves and realise these questions are difficult to answer.
* To make links between scripture and Christian beliefs.
* To give reasons for when and how Christians use the bible.
* To describe and show an understanding of the bible, the beliefs, ideas, feelings and experiences of the Christian and make links between them.
* To show understanding of how the bible shapes the lives of Christians.
* To engage with the question, ‘what is god like?’ or ‘what is Jesus like?’ in the light of religious teaching.
* To show how their own and others’ decisions are informed by beliefs and values which may be influenced by what they have read.
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