**Year Five**

**Knowledge Organiser**

**Reconciliation – Inter-Relating**

**Topic 8: Freedom and Responsibility**

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| Key Words | |
| Word | **Definition** |
| Freedom |  |
| Responsibility |  |
| Beatitudes |  |
| Commandments |  |

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| Scripture |

Exodus 20: 1-17, Deuteronomy 6: 4-9

Isaiah 58: 3-8 *God’s Story 3* page 63

Amos 5: 14-15 *God’s Story 3* page 67

Mark 12: 28-31 *God’s Story 3* page 92

Matthew 5: 1-17 *God’s Story 3* page 82

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| Big Question |
| How do rules bring freedom? |
| My first thoughts: |

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| What will I learn? |
| * To make links to show how feelings and beliefs about the relationship of freedom and responsibility affect their behaviour and that of others. * To compare their own and other people’s ideas about questions concerning the use of freedom and responsibility and know that these questions are sometimes difficult to answer. To make links between the stories of the ten commandments, the beatitudes and other texts studied and belief in god’s rules for living freely and the responsibility this brings. * To give reasons why believers choose to live by god’s laws. * To make links to show how feelings and beliefs in the laws god has given us affect their behaviour and that of others. * To engage and respond to questions of life in the light of religious teaching on the freedom and responsibility given to us by god through his laws. * To show how their own and others’ decisions about freedom and responsibility are informed by beliefs and values. * To describe and show understanding of scripture, beliefs, ideas, feelings and experiences of living according to god given laws and how when we fail to keep these laws and are contrite we can be reconciled with god and with others. * To show understanding of how religious belief in the freedom and responsibility of living by god’s law shapes our lives. |