**Year Five**

**Knowledge Organiser**

**Pentecost - Serving**

**Topic 7: Transformation**

|  |
| --- |
| Key Words |
| Word | **Definition** |
| transformation |  |
| Holy Spirit |  |
| change |  |
| gifts |  |
| Fruits of the Spirit  |  |
| Transform |  |
| Energy |  |
| Wind |  |
| fire |  |

|  |
| --- |
| Scripture |
| Galatians : 5: 16-17, 22-23 – *God’s Story 3* page 144Luke 24: 13-35 – *God’s Story 3* pages 128-129Acts 2: 32-39, 41-42Acts 22: 6-16Romans 8: 14-17 |

|  |
| --- |
| Big Question |
| How can energy transform? |
| My first thoughts: |

|  |
| --- |
| What will I learn? |
| * To make links to show how feelings and beliefs about the use of transforming energy affects their behaviour and that of others.
* To compare their own and other people’s ideas about questions that are difficult to answer about transforming energy and its uses.
* To give reasons for the actions of cleopas on the road to emmaus.
* To use a developing religious vocabulary to give reasons for religious actions and symbols connected with pentecost.
* To give reasons for certain actions of christians inspired by the holy spirit.
* Some children will be able to make links between scripture and god’s gift of the holy spirit and forgiveness.
* To show understanding of how their own and others’ decisions about the use of transforming energy are informed by belief and values.
* To describe and show understanding of religious sources, beliefs, ideas, feelings and experiences, concerning the conversation of paul, making links between them.
* To show understanding of the transforming power of the holy spirit and how it shapes the lives of christians.
* To engage with and respond to questions about how the belief in the transforming power of the spirit and the message expressed in paul’s letter give meaning and purpose to life.
 |