**Year Five**

**Knowledge Organiser**

**Lent/Easter – Giving**

**Topic 6: Sacrifice**

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| Key Words |
| Word | **Definition** |
| giving |  |
| carer |  |
| cost |  |
| temptation |  |
| betrayal |  |
| Self-sacrifice |  |
| Holy Week |  |
| Maundy Thursday |  |
| Gethsemane |  |
| Altar of Repose |  |
| Love |  |
| crucifixion |  |
| Easter Vigil |  |
| Resurrection  |  |

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| Scripture |
| Matthew 26: 14-16, 25, 38-48, 47-50Matthew 28: 1-10 *God’s Story 3* pages 126-127Mark 14: 10-11, 32-36, 43-46 *God’s Story 3* page 116Mark 15: 1-15, *God’s Story 3* page 118Mark 15: 21-41 *God’s Story 3* page 122Luke 4: 1-12Luke 22:39-46 Luke 23: 26-43 *God’s Story 3* page 121John13: 34-35, John 20: 1-10 |

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|  Big Question |
| Why do we need to make sacrifices? |
| My first thoughts: |

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| What will I learn? |
| * To make links to show how feeling and beliefs affect giving and refusing to give and appreciating the cost of giving.
* To compare their own and other people’s ideas about questions concerning giving and refusing to give and appreciating the cost of giving and realise that these questions are difficult to answer.
* To make links between the scripture stories of holy week and the temptation in the desert and how christians observe the season of lent.
* To use a developing religious vocabulary to give reasons for religious actions and symbols used during holy week and the easter vigil.
* To give reasons why christians make sacrifices during lent.
* To show how their own and others’ decisions about giving and refusing to give are informed by beliefs and values.
* To describe and show understanding of a range of scripture stories, beliefs, ideas and feelings about the sacrifice of jesus and his resurrection and make links between them.
* To use religious terms to show an understanding of the different liturgies of holy week and the easter vigil.
* To show understanding of how belief in the sacrifice jesus made, and belief in the resurrection shapes lives.
* To engage with and respond to questions about sacrifice in the light of religious teaching.
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