**Year Five**

**Knowledge Organiser**

**Eucharist – Relating**

**Topic 5: Memorial Sacrifice**

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| Key Words |
| Word | **Definition** |
| Memories |  |
| significant |  |
| Memorial sacrifice |  |
| Passover |  |
| Pesach |  |
| host |  |
| chalice |  |
| Liturgy of the Eucharist |  |
| Eucharistic prayer |  |
| consecration |  |
| adoration |  |
| Genuflect |  |
| acclamation |  |

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| Scripture |
| Exodus 13: 3Luke 22: 14-20 |

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| Big Question |
| Why do we need memories? |
| My first thoughts: |

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| What will I learn? |
| * To compare their own and others’ ideas about what makes a particular memory significant and why words, symbols or actions might evoke it and realise these questions are difficult to answer.
* To make links to show how feelings and beliefs about memories affect their own behaviour and that of others.
* To make links between the passover in exodus, the last supper and belief in the eucharist.
* To use a developing religious vocabulary to give reasons for religious actions and symbols connected to the passover and the celebration of the eucharist.
* To give reasons for why believers follow the example of jesus in his life of sacrifice.
* To show understanding of how their own and others’ decisions about memories are informed by beliefs and values.
* To describe and show understanding of scripture, beliefs, ideas, feelings and experiences about the jewish passover, the last supper and the celebration of eucharist, making links between them.
* To show understanding of how belief in the sacrifice of jesus shapes the lives of christians.
* To engage with and respond to questions of life choices in the light of religious teaching about sacrifice.
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