**Year Five**

**Knowledge Organiser**

**Baptism/Confirmation – Belonging**

**Topic 2: Life Choices**

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| Key Words |
| Word | **Definition** |
| Vocation |  |
| marriage |  |
| service |  |
| responsibility |  |
| fidelity |  |
| commitment |  |

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| Scripture |
| Ephesians 4: 1-7Ephesians 4: 11-13, 15Proverbs 31: 10-29Matthew 5: 6-9 |

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| Big Question |
| Is commitment important? |
| My first thoughts: |

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| What will I learn? |
| * To make links to show how feelings and beliefs affect your own and others’ quality of care and commitment towards each other.
* To make links to show how feelings and beliefs affect your own and others’ behaviour in relationships.
* To begin to compare their own and other people’s ideas about questions concerning care and commitment that are difficult to answer.
* To begin to engage with and respond to questions of life, particularly in relationships.
* To use a developing religious vocabulary to give reasons for the religious actions and symbols used in the Sacrament of Marriage.
* To give reasons for the love and service shown by Christians.
* To make links to show how feelings and beliefs affect their behaviour and that of others, concerning their mission in life.
* To begin to describe and show understanding of religious sources, beliefs, ideas, feelings and experiences making links between them; concerning the mission of a Christian and married people in particular.
* To use religious terms to begin to show an understanding of the marriage liturgy and the Promises made.
* To begin to show understanding of how religious belief shapes the lives of married people.
* To begin to show understanding of how religious belief shapes the lives of those who are involved in the community as volunteers.
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