**Year Four**

**Knowledge Organiser**

**Reconciliation – Inter-Relating**

**Topic 8: Building Bridges**

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| Key Words |
| Word | **Definition** |
| bridges |  |
| Friendship |  |
| contrition |  |
| Absolution |  |
| Sacrament of Reconciliation |  |
| Examination of Conscience |  |
| sin |  |
| penance |  |
| confession |  |

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| Scripture |

Colossians 3: 12-15

Matthew 5: 23-24

Luke 15:3-6,7 *God’s Story 3* page 104

Mark 12: 28-31 *God’s Story 3* page 92

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| Big Question |
| Why are bridge builders important in life? |
| My first thoughts: |

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| What will I learn? |
| * To ask and respond to questions about their own and others’ experience and feelings about what breaks and what mends a friendship.
* To ask questions about what they and other wonder about how friendships may be restored. To use a developing religious vocabulary to describe some religious actions and symbols used in the sacrament of reconciliation.
* To use religious words and phrases to give reasons for some religious actions and symbols used in the sacrament of reconciliation.
* To make links to show how feelings and beliefs affect their behaviour and that of others in respect to maintaining friendship.
* To compare their own and other people’s ideas about questions of building and maintaining friendship and realise that these questions are difficult to answer.
* To make links to show how feelings and beliefs about reconciliation affect their behaviour and that of others.
* To give reasons why believers ask forgiveness of others and forgive those who have hurt them.
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