**Year Four**

**Knowledge Organiser**

**Lent/Easter – Giving**

**Topic 6: Self Discipline**

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| Key Words | |
| Word | **Definition** |
| self-discipline |  |
| effort |  |
| Penance |  |
| contrition |  |
| Lent |  |
| Easter |  |
| Resurrection |  |
| fasting |  |
| Alms giving |  |
| potential |  |

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| Scripture |
| Matthew 6:2-4 *God’s Story 3* page 85  Matthew 27:39-56  Luke 6: 27-28, 32-36  Matthew 6: 2-4  John 13: 4-9, 12-15 *God’s Story 3* page 115  Mark 15: 23-41 *God’s Story 3* page 122  Mark 16: 2-8 *God’s Story 3* page 125 |

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| Big Question |
| Is self-discipline important in life? |
| My first thoughts: |

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| What will I learn? |
| * To ask and respond to questions about their own and others’ experiences of being self-disciplined. * To ask questions about what they and others wonder about how people can reach their full potential and realise that some of these questions are not easy to answer. * To retell some of the religious stories of holy thursday, good friday and easter. * To use religious vocabulary to describe some religious actions and symbols of lent and holy week. * To describe some ways in which christians try to be self-disciplined in lent. * To make links to show how feeling and beliefs affect their self-discipline and that of others. * To compare their own and other people’s ideas about questions concerning the need for self-discipline and realise that some of these questions are difficult to answer. * To make links between religious stories of holy thursday, good friday and easter and christian beliefs. * To use a developing religious vocabulary to give reasons for religious actions and symbols connected to lent and holy week. * To give reasons why christians try to be self-disciplined in lent. |