**Year Four**

**Knowledge Organiser**

**Lent/Easter – Giving**

**Topic 6: Self Discipline**

|  |
| --- |
| Key Words |
| Word | **Definition** |
| self-discipline  |  |
| effort |  |
| Penance |  |
| contrition |  |
| Lent |  |
| Easter  |  |
| Resurrection |  |
| fasting |  |
| Alms giving |  |
| potential |  |

|  |
| --- |
| Scripture |
| Matthew 6:2-4 *God’s Story 3* page 85Matthew 27:39-56Luke 6: 27-28, 32-36Matthew 6: 2-4John 13: 4-9, 12-15 *God’s Story 3* page 115Mark 15: 23-41 *God’s Story 3* page 122Mark 16: 2-8 *God’s Story 3* page 125 |

|  |
| --- |
|  Big Question |
| Is self-discipline important in life? |
| My first thoughts: |

|  |
| --- |
| What will I learn? |
| * To ask and respond to questions about their own and others’ experiences of being self-disciplined.
* To ask questions about what they and others wonder about how people can reach their full potential and realise that some of these questions are not easy to answer.
* To retell some of the religious stories of holy thursday, good friday and easter.
* To use religious vocabulary to describe some religious actions and symbols of lent and holy week.
* To describe some ways in which christians try to be self-disciplined in lent.
* To make links to show how feeling and beliefs affect their self-discipline and that of others.
* To compare their own and other people’s ideas about questions concerning the need for self-discipline and realise that some of these questions are difficult to answer.
* To make links between religious stories of holy thursday, good friday and easter and christian beliefs.
* To use a developing religious vocabulary to give reasons for religious actions and symbols connected to lent and holy week.
* To give reasons why christians try to be self-disciplined in lent.
 |