**Year Four**

**Knowledge Organiser**

**Eucharist – Relating**

**Topic 5: Giving and Receiving**

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| Key Words |
| Word | **Definition** |
| Communion |  |
| community |  |
| giving |  |
| receiving |  |
| Liturgy of the Word |  |
| Penitential Act |  |
| Lamb of God |  |
| Concluding Rite |  |
| Sign of Peace |  |
| Introductory Rite |  |
| Eucharist  |  |
| Communion Rite |  |

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| Scripture |
| Matthew 5: 45-48 *God’s Story 3* page 84(teachers’ page 157)1 Corinthians 11: 24-27 – *God’s Story 3* page 143(teachers’ page 159)Romans 12: 8-11 *God’s Story 3* page 141 |

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| Big Question |
| What’s more important giving or receiving? |
| My first thoughts: |

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| What will I learn? |
| * To ask and respond to their own and others’ experiences and feelings about giving and receiving.
* To ask questions about what they and others wonder about giving and receiving every day and realise that some of these questions are difficult to answer.
* To describe what happens during the Introductory Rite.
* To describe what a person might do if they follow Jesus’ advice.
* To describe ways in which peace is lived out by believers.
* To make links to show how feelings and beliefs about giving and receiving affects their own behaviour and that of others.
* To compare their own and other people’s ideas about questions of giving and receiving that are difficult to answer.
* To make links between scripture and an understanding of the Eucharist.
* To use a developing religious vocabulary to give reasons for religious actions and symbols used in the celebration of the Eucharist.
* To give reasons why Christians attend the celebration of the Eucharist.
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