**Year Four**

**Knowledge Organiser**

**Advent/Christmas – Loving**

**Topic 3: Gift**

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| Key Words |
| Word | **Definition** |
| gift |  |
| friendship |  |
| loyalty |  |
| commitment |  |
| rejoice |  |
| peace |  |
| God’s plan |  |

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| Scripture |
| Isaiah 40: 9-11 *God’s Story 3* page 62Matthew 2: 1-12, 16-18 *God’s Story 3* page 76 (*God’s Story 3* teachers’ notes page 156)Ephesians 1: 3-6 *God’s Story 3* page 145 1 John 4: 4, 9-12Philippians 4: 4-9 |

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|  Big Question |
| What’s so special about gifts? |
| My first thoughts: |

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| What will I learn? |
| * To be able to ask and respond to questions about what is important in friendship.
* To be able to ask questions about what they and others wonder about the gift of love and friendship and realise that some of these questions are difficult to answer.
* To be able to make links to show how feelings and beliefs affect their behaviour and that of others in relation to the gift of love and friendship.
* To begin to compare their own and other people’s ideas about the gift of love and friendship and realise that these questions are difficult to answer.
* To be able to retell the story of the birth of Jesus and the visit of the Wise Men.
* To be able to use religious words and phrases to describe some of the religious actions and symbols which help Christians prepare during Advent for the coming of Jesus at Christmas.
* To be able to make links between scripture texts and the belief that God sent Jesus to earth as the long-awaited Messiah.
* To be able use a developing religious vocabulary to give reasons for the actions and symbols connected with the liturgical season of Advent and Christmas.
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