**Year Three**

**Knowledge Organiser**

**Pentecost - Serving**

**Topic 7: Gifts of the Holy Spirit**

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| Key Words | |
| Word | **Definition** |
| fire |  |
| warmth |  |
| wind |  |
| energy |  |
| power |  |
| gifts |  |
| Holy Spirit |  |
| Rosary |  |
| Glorious Mysteries |  |
| Pentecost |  |

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| Scripture |
| Matthew 28: 1-10 *God’s Story 3* page 126  John 16: 5-7  1 Corinthians 12: 4-8, 11  Acts 1: 6-11 *God’s Story 3* page 132  Acts 2: 1-18, 43, *God’s Story 3* page 132  Isaiah 11: 2 |

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| Big Question |
| What is the use of energy? |
| My first thoughts: |

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| What will I learn? |
| * To ask and respond to questions about their own and others’ experiences and feelings about the power of fire and wind and how this energy can be used for good. * To ask questions about what they and others’ wonder about the power of wind and fire and realise that some of these questions are difficult to answer. * To retell the story of the ascension and the coming of the holy spirit at pentecost. * Use religious words and phrases to describe what happened to the apostles at pentecost, what they saw and felt. * To describe some ways in which christians live when they use the energy and gifts of the holy spirit. * To compare their own and other people’s ideas about questions that are difficult to answer about the best use of the power of wind and fire. * To make links between the pentecost story and christian belief in the power of the holy spirit. * To give reasons for the love christians show because they are inspired by the holy spirit. |