**Year Two**

**Knowledge Organiser**

**Reconciliation – Inter-Relating**

**Topic 8: Rules**

|  |  |
| --- | --- |
| Key Words | |
| Word | **Definition** |
| rules |  |
| care |  |
| safe |  |
| sorry |  |
| forgive |  |
| right |  |
| wrong |  |
| Make up |  |
| choices |  |
| sin |  |
| consequences |  |
| Examination of conscience |  |

|  |
| --- |
| Scripture |
| John 15: 12  Colossians 3: 10-17 *God’s Story 2* page 87  (Notes page 101 )  Matthew 18: 21-22 *God’s Story 2* page 65  (Notes page 99 ) |

|  |
| --- |
| Big Question |
| Do we need rules? |
| My first thoughts: |

|  |
| --- |
| What will I learn? |
| * To talk about their own experience and feelings about rules in their life. * To say what they wonder about the importance of keeping rules for themselves and for others. * To recognise the story of Peter asking Jesus about forgiveness as a religious story. * To recognise some religious words and signs that Christians use to express sorrow and forgiveness. * To recognise that people say sorry and ask forgiveness because they are followers of Jesus. * To ask and respond to questions about their own and others’ experiences and feelings of the importance of rules. * To use religious words and phrases to describe the examination of conscience. * To describe some aspects of the Sacrament of Reconciliation. * To describe how Christians try to practice Jesus’ commandment of love, peace and reconciliation. |