**Year Two**

**Knowledge Organiser**

**Local Church – Community**

**Topic 4: Books**

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| Key Words | |
| Word | **Definition** |
| books | A book are a collection of information or stories in one place. |
| library | A place where books of all different types are kept. |
| Text book | A book you write in. |
| reverence | A deep respect for something. |
| respect | A feeling of deep admiration. |
| Scripture | Sacred book and text often called the Bible. |
| Lectern | A stand where the bible is placed to read from. |
| Gospel | A book written by Jesus disciples. |
| Bible | A collection of religious texts and scriptures. |
| New Testament | Is the disciples’ stories of Jesus. |
| Old Testament | A collection of ancient religious Hebrew writings by the Israelites. |
| genre | Are used by writers to categorise there work. |
| thurible | A vessel used to burn aromatic incense. |
| Missal | A liturgical book containing all instructions and text necessary to celebrate mass throughout the year. |

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| Scripture |
| Matthew 3: 13-17  John 13: 34-35 |

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| Big Question |
| Why do we need books? |
| My first thoughts: |

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| What will I learn? |
| * To talk about their experience and feelings of books that are used at home and school. * To say what they wonder about the importance of books in their lives. * To recognise that the Bible is a special book and name some of the stories in the Bible. * To recognise and name some of the special books used in church and the people who use them. * To ask and respond to questions about their own and others’ experience and feeling of the different books that are used at home and school. * To retell the story of the Baptism of Jesus. * To describe how the Gospels are used by the parish family. * To use religious words and phrases to describe the actions and symbols related to proclaiming the Gospel. |