**Year One**

**Knowledge Organiser**

**Lent/Easter – Giving**

**Topic 6: Change**

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| Key Words | |
| Word | **Definition** |
| change | Make something different. |
| season | The year is spilt into four seasons: Winter, Spring, Summer and Autumn. |
| spring | A season of the year which provides new life after the cold winter. |
| growth | Where a animal or plant gets bigger. |
| Lent | The 40 days and 40 nights before Easter. |
| Ash Wednesday | A holy day of prayer and fasting. |
| Good Friday | The day Jesus died on the cross. |
| Easter Sunday | The day Jesus rose from the dead. |
| Alleluia | A special word of thanksgiving. |
| Cross | Made from two pieces of wood to make a cross. |
| Resurrection | Jesus coming back to life. |

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| Scripture |
| Joel 2:13 *God’s Story 2* page 50  Luke 23: 33-35, 38-43 – *God’s Story 2* page 78  (Notes page 100)  Mark 11: 1-11. *God’s Story 2* page 76  Mark 16: 1-6 |

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| Big Question |
| How and why do things change? |
| My first thoughts: |

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| What will I learn? |
| * To talk about their experience and feelings about changing and acquiring new skills. * To say what they wonder about the ways in which change happens. * To recognise the stories of Palm Sunday, Good Friday and Easter Sunday as religious stories. * To recognise some religious signs and symbols of Ash Wednesday, Lent and Easter Sunday and use some religious words and phrases. * To recognise that people use the opportunity of Lent to change and make a new start. * To ask and respond to questions about their own and others’ experience and feelings about how we can change. * To retell the stories of Palm Sunday, Good Friday and Easter Sunday. * To use religious words and phrases to describe some religious actions and symbols of Ash Wednesday, Lent and Easter Sunday. * To describe how Christians choose to use the opportunity of Lent to change. |