**Year One**

**Knowledge Organiser**

**Eucharist - Relating**

**Topic 5: Meals**

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| Key Words | |
| Word | **Definition** |
| family | A group of people related to each other. |
| meal | Food that you eat. |
| Mass | Is a religious service which celebrate the Eucharist. |
| share | A part of a portion of a larger amount. |
| blessing | A gift bestowed by God. |
| bread | I a staple food prepared from a dough of flour and water usually baked. |
| host | Consecrated bread. |
| wine | A drink made from wine. |
| altar | A special table where bread and wine are consecrated. |
| Last Supper | The last meal Jesus shared with his disciples before he died. |
| Holy Communion | The celebration of the bread and wine being made holy. |
| Preparation of the Gifts | The offertory of the mass. |
| litany | A special prayer that is used in the mass. |
| chalice | A special cup where the wine is consecrated. |

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| Scripture |
| Luke 22: 19-20 – *God’s Story 2* page 77 |

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| Big Question |
| What makes some meals special? |
| My first thoughts: |

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| What will I learn? |
| * To talk about their experience and feelings about meals which are special to them. * To say what they wonder about why people share special meals. * To recognise the story of Jesus’ special meal at the Last Supper. * To ask and respond to questions about meals which are special to them. * To retell the story of Jesus’ special meal, The Last Supper. * To use religious words to say what happens at Communion at Mass. |