**Year One**

**Knowledge Organiser**

**Eucharist - Relating**

**Topic 5: Meals**

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| Key Words |
| Word | **Definition** |
| family | A group of people related to each other.  |
| meal | Food that you eat.  |
| Mass | Is a religious service which celebrate the Eucharist.  |
| share | A part of a portion of a larger amount.  |
| blessing | A gift bestowed by God.  |
| bread | I a staple food prepared from a dough of flour and water usually baked.  |
| host | Consecrated bread.  |
| wine | A drink made from wine.  |
| altar | A special table where bread and wine are consecrated.  |
| Last Supper | The last meal Jesus shared with his disciples before he died.  |
| Holy Communion  | The celebration of the bread and wine being made holy.  |
| Preparation of the Gifts | The offertory of the mass.  |
| litany | A special prayer that is used in the mass.  |
| chalice | A special cup where the wine is consecrated.  |

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| Scripture |
| Luke 22: 19-20 – *God’s Story 2* page 77 |

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| Big Question |
| What makes some meals special? |
| My first thoughts: |

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| What will I learn? |
| * To talk about their experience and feelings about meals which are special to them.
* To say what they wonder about why people share special meals.
* To recognise the story of Jesus’ special meal at the Last Supper.
* To ask and respond to questions about meals which are special to them.
* To retell the story of Jesus’ special meal, The Last Supper.
* To use religious words to say what happens at Communion at Mass.
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