**Waiting (Year 1) Level 1**

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| **Me** | **Success criteria** | **Teacher** |
|  | I can recognise the Christmas stories are religious stories. AT1i |  |
|  | I can recognise the Advent wreath, calendar, the colour purple and the crib as religious signs and use some religious words and phrases. AT1ii |  |
|  | I can recognise that Advent is a time of waiting for Christians. AT1iii |  |
|  | I can talk about my own experiences and feelings about waiting. AT2i |  |
|  | I can say what I wonder about how people feel and act whilst waiting. AT2ii |  |
| **What I did well** |
| **Target - what I want to improve** |

**Waiting (Year 1) Level 2**

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| **Me** | **Success criteria** | **Teacher** |
|  | I can retell the story of Jesus’ birth. AT1i |  |
|  | I can use religious words and phrases to describe some religious traditions and symbols of Advent. AT1ii |  |
|  | I can describe how Christians use the time of Advent to help them wait for the birth of Jesus at Christmas. AT1iii |  |
|  | I can ask and answer questions about my own and others’ experiences of waiting and how it feels. AT2i |  |
|  | I can talk with my friends about some questions that are difficult to answer about my learning on waiting and Advent. AT2ii |  |
| **What I did well** |
| **Target - what I want to improve** |

**Preparing (Year 2) Level 1**

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| **Me** | **Success criteria** | **Teacher** |
|  | I can recognise that the special story of Jesus’ birth is a religious story. AT1i |  |
|  | I can recognise some religious signs and symbols and use some religious words and phrases connected with Advent, for example Advent wreath, calendar, crib. AT1ii |  |
|  | I can recognise that Christians prepare in a special way during Advent. AT1iii |  |
|  | I can talk about my own experiences and feelings of preparing for special occasions. AT2i |  |
|  | I can say what I wonder about the amount of time and care involved in preparing for Christmas. AT2ii |  |
| **What I did well** |
| **Target - what I want to improve** |

**Preparing (Year 2) Level 2**

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| **Me** | **Success criteria** | **Teacher** |
|  | I can retell the stories of the Annunciation, the Visitation and the Nativity. AT1i |  |
|  | I can use religious words and phrases to describe the customs of Advent. AT1ii |  |
|  | I can describe how Christians follow Jesus as the light of the world and live that out in their lives. At1iii |  |
|  | I can ask and answer questions about my own and others’ experiences of and feelings about how important it is to prepare well. AT2i |  |
|  | I can ask questions about what I and others wonder about Advent the importance of preparing well and realise that some questions are difficult to answer. AT2ii |  |
| **What I did well** |
| **Target - what I want to improve** |