**Expectations (Year 6) Level 2**

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| **Me** | **Success criteria** | **Teacher** |
|  | I can retell some scripture related to Advent and/or Christmas. AT1 (i) |  |
|  | I can describe some signs and symbols related to Advent/Christmas AT1 (ii) |  |
|  | I can describe how Christians try to live in Advent AT1 (iii) |  |
|  | I can ask and answer questions about my own and others’ experiences of and feelings about waiting expectantly. AT2 (i) |  |
|  | I can ask questions about what I and others wonder about expectation and realise that some questions are difficult to answer. AT2(ii)  |  |
| **What I did well****Target – What I want to improve?** |

**Expectations (Year 6) Level 3**

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| **Me** | **Success criteria** | **Teacher** |
|  | I can make links between the scripture stories and the Christian belief in Jesus’ coming. AT1 (i) |  |
|  | I can give reasons for some of the religious actions and symbols used during Advent. AT1 (ii) |  |
|  | I can give reasons for certain actions by believers during the season of Advent. AT1 (iii) |  |
|  | I can make links to show how feelings and beliefs about expectations affect my behaviour and that of others. AT2 (i) |  |
|  | I can compare my own and other peoples’ ideas about questions about expectation that are difficult to answer. AT2 (ii) |  |
| **What I did well** |
| **Target – What I want to improve?** |

**Expectations (Year 6) Level 4**

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| **Me** | **Success criteria** | **Teacher** |
|  | I can describe and show understanding of religious sources, beliefs, ideas, feelings and experiences of Advent as a time of joyful expectation of Christmas. AT1 (i) |  |
|  | I understand the meaning of and purpose of liturgies linked to the season of Advent (the wreath and the Angelus). AT1 (ii) |  |
|  | I can show understanding of how religious belief in Advent as a time of joyful expectation shapes lives. AT1 (iii) |  |
|  | I can show how my own and other’s decisions are informed by beliefs and values concerning expectations. AT2 (i) |  |
|  | I can engage with and respond to questions about expectation in the light of my RE work. AT2 (ii) |  |
| **What I did well****Target – What I want to improve?** |