

## Diocese of Hallam Schools' Department

### Information for teachers reporting on progress and attainment in Religious Education

#### Suggested guidelines for Reporting to parents

Religious Education should preface the annual report to parents and be at upper most part of the document.

There is no Diocesan requirement to report levels of attainment in Religious Education to parents.

The Religious Education section in the report should relate to the whole child not simply a response to formal assessment tasks.

Enclosed are examples of report statements. These are guidance only and would need to be personalised.

A Report comment could include the driver words with next step suggestions.

If further guidance is needed please contact [lucy.saxton@ourladyssorrows.doncaster.sch.uk](mailto:lucy.saxton@ourladyssorrows.doncaster.sch.uk)

### Come and See Suggested report statements

Please find below a set of generic statements which relate to the Levels of Attainment and the 'Come and See' programme.

In some instances there may be too much text and you are recommended to personalise some of the statements in relation to where a pupil has excelled in a particular topic.

However, I trust, at the very least, you will find these useful as a starting point when writing your annual reports.

#### Year 6

##### **Higher Attainer:**

Tom has excelled within RE this year and has developed an innate ability to identify and describe a range of religious sources particularly within our Church topics.

He has also displayed a very good understanding of different liturgies and is able to describe and explain different types of worship through the sacramental topics studied.

Tom applies himself diligently in all he does and is always keen to engage within class discussion as well as explain how beliefs and values inspire and influence him and others.

##### **Middle Attainer:**

Catherine has applied herself well within our RE lessons this year and has developed the ability to make links between stories and beliefs through her writing and discussion.

She has displayed good understanding within our sacramental topics and is able to use a developing religious vocabulary to give reasons for religious actions and symbols. Catherine is usually keen to engage within class discussions and is able to show how her own and others' decisions are informed by beliefs and values.

**Lower Attainer:**

Sinead usually applies herself quite well within out RE topics and lessons. She can readily retell some special stories about religious events and people and often link these to beliefs. Within our sacramental topics she has been able to describe certain religious actions and symbols as well as give some reasons for these. Sinead's listening skills have developed throughout the year and she has begun to ask more questions as well as compare her own ideas and opinions with that of her peers.

## Year 5

**Higher Attainer:**

Michael has excelled within RE this year and has displayed a deep understanding of religious sources, beliefs and ideas particularly within our Church topics.

He has also demonstrated a sound understanding of different liturgies and is able to use religious terms to describe the meaning of the different aspects of the sacraments studied in class.

Michael always engages within class discussions and his responses and decisions are thoughtful and often shaped by beliefs and values

**Middle Attainer:**

Luisa has produced some very thoughtful work this year and has often displayed the ability to make links between stories and beliefs through her writing and discussion.

Her understanding and knowledge within our sacramental topics has been excellent and she is able to use a developing religious vocabulary to give reasons for religious actions and symbols.

Luisa will often contribute to class discussions and she is able to demonstrate through words and actions how her own and others' decisions are informed by beliefs and values.

**Lower Attainer:**

Jamil usually applies himself well within out RE topics and lessons. He can retell some special stories about religious events and people with confidence, and often link these to beliefs.

Within our sacramental topics he has been able to describe certain religious actions and symbols as well as give some reasons for these.

Jamil usually contributes to class discussions and he has begun to ask more questions as well as compare his own ideas and opinions with that of his peers.

## Year 4

**Higher Attainer:**

Robert has applied himself really well in RE this year and has retold many religious stories and made excellent links to what people believe and how they live.

He has used a developing religious vocabulary to give reasons for religious actions and symbols within our sacramental topics.

Robert always engages within class discussions and he is able to compare his own and other people's ideas about questions which are sometimes difficult to answer.

**Middle Attainer:**

Lisa has produced some very thoughtful work this year and has retold many religious stories with confidence as well as linking some of these to what people believe.

Her understanding and knowledge within our sacramental topics has been very good and she is able to use religious words and phrases to describe certain actions and symbols often giving reasons for these.

Lisa will often ask and respond to questions within class and give examples of how her own and others' behaviour is influenced by what she and they believe.

**Lower Attainer:**

Jamie usually applies himself well within our RE topics and lessons. He can retell some special stories about religious events and people and sometimes link these to beliefs.

Within our sacramental topics he has been able to describe certain religious actions and symbols and when prompted, give reasons for these.

Jamie usually/occasionally contributes to class discussions and he has begun to ask more questions as well as compare his own ideas and opinions with that of his peers.

## Year 3

**Higher Attainer:**

Joe has made excellent progress in RE this year and has retold many religious stories and often made links to what people believe and how they live.

He has developed his religious vocabulary in order to give reasons for religious actions and symbols within our sacramental topics.

Joe always contributes to class discussions and he is able to confidently share his own and others' thoughts and opinions with his peers.

**Middle Attainer:**

Clare has produced some very thoughtful work this year and has retold many religious stories confidently, as well as linking some of these to what people believe.

Her understanding and knowledge within our sacramental topics has usually been good and she is able to use religious words and phrases to describe certain actions and symbols sometimes giving reasons for these.

Clare will often ask and respond to questions within class and sometimes provide useful examples of how her own and others' behaviour is influenced by what she and they believe.

**Lower Attainer:**

Jack usually applies himself well within our RE topics and lessons. He can retell some special stories about religious events and people and sometimes link these to beliefs.

Within our sacramental topics he has been able to describe certain religious actions and symbols and when prompted, give reasons for these.

Jack is sometimes reluctant to contribute to class discussions however he has begun to ask more questions as well as compare his own ideas and opinions with that of his peers.

## Year 2

### **Higher Attainer:**

Connell has made excellent progress in RE this year and has retold many religious stories with confidence, often linking these to what people believe and how they live.

He always uses appropriate words and phrases within our sacramental topics to describe religious actions and symbols and has begun to give reasons for these.

Connell's contribution to class discussions is excellent and he possesses the ability to ask different questions as well as provide very thoughtful responses.

### **Middle Attainer:**

Jenny has produced some thoughtful work this year in our RE lessons and has retold many religious stories as well as linking some of these to what people believe.

She has used religious words and phrases within our sacramental topics to describe a variety of actions, signs and symbols.

Jenny usually contributes to class discussions and will often ask thoughtful questions as well as provide meaningful responses.

### **Lower Attainer:**

Chris usually applies himself within our RE lessons. He is able to use both words and pictures to retell some stories about religious events and people.

Within our sacramental topics he has been able to describe certain religious actions and symbols and when prompted, give reasons for these.

Chris is sometimes hesitant to engage within class discussion but when prompted he is able to provide some thoughtful opinions and responses.

## Year 1

### **Higher Attainer:**

Peter has made excellent progress in RE this year. He has recognised some religious stories and is sometimes able to draw pictures to retell these.

He is aware of, and can describe certain holy symbols as well as say some simple prayers.

Peter is able to talk about his own experiences and feelings with confidence whilst also asking and responding to questions in class.

### **Middle Attainer:**

Louise has made steady progress in RE this year. She recognises some religious stories and can often retell parts of these.

She has been able to recognise some of the signs and symbols used within our sacramental topics as well as the people involved.

Louise has developed more confidence this year when talking about her own experiences and feelings and will sometimes answer independently.

**Lower Attainer:**

Sean usually applies himself in our RE lessons and has become more aware of some of the religious stories used in class.

He has begun to recognise some of the signs and symbols used within our sacramental topics and can draw some of these.

Sean has begun to listen more to his peers during class discussions and this has had a positive effect on his work and responses.

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**Higher Attainer:**

Alex has made excellent progress in RE this year. He has recognised most religious stories and is sometimes able to draw pictures to retell these.

He is aware of some holy symbols and is able to say and draw some simple prayers.

Alex is able to talk about his own experiences and feelings with some confidence and also ask and respond to questions in class.

**Middle Attainer:**

Elizabeth has made steady progress in RE this year. She recognises some religious stories and can often retell parts of these.

She has been able to recognise some of the signs and symbols used within our sacramental topics as well as the people involved.

Elizabeth has developed more confidence this year when talking about her own experiences and feelings and will sometimes contribute to class discussions.

**Lower Attainer:**

Luke usually applies himself in our RE lessons and has become more familiar with some of the religious stories used in class.

He has begun to recognise some of the signs and symbols used within our sacramental topics and can draw some of these.

Luke has begun to listen more to his peers during class discussions and this has had a positive effect on his work and responses.